### **Henry W. Moore**

# **SUMMER READING ASSIGNMENT:**

# **GRADES 5 THROUGH 8**

#### THE DETAILS:

Summer is here, school is out, desks are empty, and locker doors are shut! While the end of school signals that wonderful feeling of release from homework, the "summer slide" can quickly set in. In order to avoid the "summer slide" (that time when your brain shuts down and you forget all that you learned in school throughout the year), we are assigning a summer reading assignment. This summer, all incoming 5th, 6th, 7th, and 8th graders are asked to choose a book to read at their appropriate reading level. Choose a book that interests you from the genres we assigned! After you have chosen a book and read it, complete the following graphic organizer and bring it on the first day of school; it's as easy as that.

# WHAT DOES THIS MEAN FOR YOU?

Once we are back at school, we will use your completed graphic organizer to create a mini-presentation which will then be presented at the Henry W. Moore Book Bistro in September. At our Book Bistro, students in 5th through 8th grade will present their books to one another in a fun, across-grade-levels event. So, don't be left off the menu by not completing your Summer Reading Assignment. Again, all you need to do is select one book from a genre we assigned each grade and complete the graphic organizer! That's it!

#### **GRADE LEVEL GENRES:**

8th Grade - Mystery or Science Fiction

7th Grade - Historical Fiction or Mystery

6th Grade - Realistic or Science Fiction

5th Grade - Realistic or Historical Fiction

ENJOY YOUR
SUMMER AND ENJOY
YOUR BOOK!!!!!!



# HENRY W. MOORE SUMMER READING ASSIGNMENT

I READ THE BOOK	, WHICH IS IN THE GENRE OF
And was written	BY
DESCRIBE WHO THE PROTAGONIST IS AS A CHARACTER.	HOW DOES THE CHARACTER ACT AND BEHAVE? PLEASE
GIVE <u>THREE</u> DETAILED CHARACTERISTICS	
DESCRIBE WHO THE ANTAGONIST IS AS A CHARACTER. HOW DOES THE CHARACTER ACT AND BEHAVE? PLEASE GIVE THREE DETAILED CHARACTERISTICS.	
DESCRIBE THE PROBLEM THAT THE PROT	AGONISTS FACES USING SPECIFIC DETAILS:
THE SOLUTION (HOW THE PROTAGONIST OVERCOMES THE PROBLEM) TO THIS PROBLEM WAS:	
DESCRIBE THE SETTING OF THE STORY	AND HOW IT IMPACTS THE CHARACTERS.
DESCRIBE THE SETTING OF THE STORY	AND HOW IT IMPACTS THE CHARACTERS.
THE PLOT OF THE STORY IS THE EVENTS THAT OCCUP HAPPENS, THAT CAUSES SOMETHING TO HAPPEN, AND	R IN A CAUSE AND EFFECT RELATIONSHIP. ONE THING O SO ON. PLEASE LIST <u>FIVE</u> MAIN EVENTS IN THE STORY
THE PLOT OF THE STORY IS THE EVENTS THAT OCCUP HAPPENS, THAT CAUSES SOMETHING TO HAPPEN, AND	R IN A CAUSE AND EFFECT RELATIONSHIP. ONE THING
THE PLOT OF THE STORY IS THE EVENTS THAT OCCUP HAPPENS, THAT CAUSES SOMETHING TO HAPPEN, AND THAT ARE CONNECTED AND LIST	R IN A CAUSE AND EFFECT RELATIONSHIP. ONE THING O SO ON. PLEASE LIST <u>FIVE</u> MAIN EVENTS IN THE STORY
THE PLOT OF THE STORY IS THE EVENTS THAT OCCUI HAPPENS, THAT CAUSES SOMETHING TO HAPPEN, AND THAT ARE CONNECTED AND LIST FIRST -	R IN A CAUSE AND EFFECT RELATIONSHIP. ONE THING O SO ON. PLEASE LIST <u>FIVE</u> MAIN EVENTS IN THE STORY
THE PLOT OF THE STORY IS THE EVENTS THAT OCCUI HAPPENS, THAT CAUSES SOMETHING TO HAPPEN, AND THAT ARE CONNECTED AND LIST FIRST - SECOND -	R IN A CAUSE AND EFFECT RELATIONSHIP. ONE THING O SO ON. PLEASE LIST <u>FIVE</u> MAIN EVENTS IN THE STORY