Henry W. Moore School Principal's Report April 4, 2024



Enrollment Update

Grade	Total								
K	1	2	3	4	5	6	7	8	
35	29	25	36	33	22	26	31	32	269 (As of 3/26/24)

Professional Development

Additional professional development time was added to the school calendar in the form of early release days this year. The days that we have had thus far have been utilized for facilitated collaboration and planning for UFLI, Wonders and Keys to Literacy; middle school science coaching; financial literacy unit development; behavior response strategies; career day planning; NHDOE compliance monitoring; K-5 science and social studies unit development; and NHSAS training.

All Candia School District employees participated in ALICE Active Shooter Response Training during the March 18 professional development day. Staff members completed an online ALICE training prior to the in-person training which included 2 hours of classroom instruction followed by 2 hours of active shooter scenarios specific to the Moore School facility. Participants learned the strategies of ALICE (Alert, Lockdown, Inform, Counter, Evacuate) and when it is best to use each strategy; how to apply the strategies in any situation, regardless of location; and to think critically about their surroundings to plan ahead and be prepared. The feedback from staff after the training was extremely positive.

Field Trips

Most grade levels have either taken field trips already this year or have a field trip scheduled. These field trips include Meadow Ledge Farm, Smyth Public Library, Children's Museum of NH, Joppa Hill Educational Farm, Lowell Memorial Auditorium, SEE Science Center, New Hampshire State House and Supreme Court, Freedom Trail in Boston, Palace Theater, and Washington, D.C.



Coaching Model (Board Goal)

One of the Candia School Board goals for the 2023-2024 school year is to continue to support teachers in enhancing instructional practices through a coaching model. The areas of focus for coaching this year have been middle school science, K-5 writing, and mathematics. Julie Brassard, retired Moore School science teacher, has been working with our new middle school science teachers throughout the school year to provide ongoing coaching and support. K-5 teachers participated in Keys to Literacy training at the beginning of the school year and have been meeting regularly with our Keys to Literacy coach, Michelle Zampell, a few times during the school year. K-2 teachers have focused on the keys to early writing which provides the foundational knowledge that teachers need to teach beginning writing skills to our youngest students. Teachers of grades 3-5 have focused on keys to content writing which focuses on strategies that help students develop their writing ability and use writing to learn content across all subjects. Middle school teachers participated in this coaching model last year. Jessica Kaminski continues to provide coaching and support in mathematics for teachers who are new to their grade level or content area. Jessica has been working with Candia teachers for several years now.

Student Services Report:

HMS Summer School Camp 2024

Planning has been happening for our HMS Summer School Camp 2024. There are currently 91 students enrolled. At this time, the interest form is still open, but will close soon based on the capacity of the program. A great group of teachers, specialists and service providers have expressed interest in planning and running our summer program. A presentation will be made to the board regarding costs of the program since the Beyond Schools Grant is no longer available.

Program Approval and General Supervision (PAGS) Monitoring Process

The student services team has used professional development time to participate in the Office of Training and Monitoring (OTM) Program Approval and General Supervision (PAGS) process. The first stage of this process has been completed and is submitted for review. During the second phase, staff from the NHDOE will be onsite to review files and observe approved special education programs at Henry Moore and for students attending Pinkerton or other out of district programs.

Child Find

On March 22nd, the student services team held our second Child Find Screening of the year. School districts are responsible to find and conduct a screening for all children ages 2.5 to 22 who reside in the town of Candia and are suspected to need special education, including children who are being home-schooled and those who are placed by parents in for-profit private schools. Families are notified through flyers in the community, information on our electronic sign and website, and by local agencies who we send the notification to. Child Find involves screening children in speech, motor and learning skills and making a referral to special education if appropriate. Four students attended the March screening.

Respectfully Submitted,

Duky Laking

Becky L. Wing, Principal

Upcoming Events

4/3-4/5: I'm Not Scared, I'm Prepared Discussions (K-5)

4/5: End of Quarter 3 for Grades 5 & 6 Unified Arts

4/8: Solar Eclipse

4/9: PTO Meeting, 7pm

4/11: Randy Pierce Assemblies (sponsored by Wellness Committee)

4/16-4/19: 8th Grade Washington, DC Trip

4/19: Early Release for Students/PD Day

4/22-4/26: April Vacation