

Enrollment Update

Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
35	29	25	36	33	22	26	32	32	270 (As of 3/1/24)

Spelling Bee

On Friday, January 29th, the Moore School hosted our annual Spelling Bee competition. We had so many qualifiers after our first round of in-classroom spelling testing that we held a second in-classroom round to find our 26 Bee participants. As the Moore School Spelling Bee moved along, the words continued to get more and more complex. In the end, 8th Grader Drake Biron and 6th Grader Maxwell Foti were the final two contestants left standing. After dueling back and forth for 16 rounds just between the two of them, Drake Biron came out victorious by spelling both "attorned" and "jugular" correctly. Congratulations to all of our contestants!



Financial Literacy (Board Goal)

Middle school teachers James Pritchard and Feliccia Chirgwin have been exploring financial literacy programs to formalize financial literacy instruction for students in grades 7 & 8. The [Service Credit Union's Bite of Reality](#) is a program that we participated in pre-COVID and will be doing with our 8th graders this spring. This program culminates with a fair at Pinkerton Academy with other sending school 8th grade students in late May/early June. We are also exploring an option for our 7th grade students called [Credit Worthy](#).

Wellness Committee (Board Goal)



The Wellness Committee has been meeting more frequently in an effort to renew our efforts related to student and staff wellness. Free fruit/vegetable tasting has begun. The first veggie was the red pepper. There were several students who had never tried red peppers and found that they liked them! Information regarding the Employee Assistance Program (EAP) that had been previously provided electronically was printed and distributed in all staff mailboxes. Wellness Wednesday messages and tips are now part of the morning announcements. Healthy recipes have been added to the Lancer Ledger newspaper and Mrs. Franchini is working on an assembly focused on overcoming obstacles. In addition the group is planning a larger event to take place during the 2024-2025 school year.

Career Day (Board Goal)

Mrs. Franchini, Ms. Jarvis and our middle school team of teachers are in the beginning stages of planning a Career Day for students in grades 6-8.. This day will include an opportunity for students to hear from presenters from a wide variety of occupations. Students will take the following survey to begin their exploration of careers that they may be interested in: <https://www.mynextmove.org/>. Career Day will be scheduled for late May.

New Hampshire State Assessment System (NHSAS) Updates

The writing portion of the NHSAS has to be administered much earlier than in past years. The testing window is two full months earlier than when we typically give the assessment. The window is earlier this year because they are introducing new prompts that will all be hand scored. In addition, the Candia School District has been selected for state assessment program monitoring during the 2023-2024 school year. Monitoring is required to ensure fidelity in the administration of the statewide assessments and to review test security documents. This monitoring will not affect the students in any way, it involves more administrative tasks such as uploading requested documents regarding notifications and training, and proof of administrative monitoring of the assessment administration.

Student Services Report:

Program Approval and General Supervision (PAGS) Monitoring Process

At least every six years, districts must participate in monitoring of their special education programs. The Office of Training and Monitoring (OTM) has developed the Program Approval and General Supervision (PAGS) process to ensure the State Education Agency (SEA) is meeting the requirements of the Office of Special Education Programs (OSEP) to improve the educational results and functional outcomes for children with disabilities. There are eight components of the PAGS Monitoring. This is a new monitoring process in New Hampshire, although there has always been a monitoring cycle and process in place. Candia (along with Auburn and Hooksett) are due for monitoring. Candia has begun this process and it will be completed by June. An update will be provided to the board at that time.

Component I: Special Education Program Presentation

This is a written narrative program presentation that is submitted by the director. It includes a special education organizational chart, personnel list, job descriptions, personnel certification review and submission of special education policies, procedures and forms.

Component II: Performance Indicators and Data Probe

The Bureau of Special Education Support (BSES) reviews from the indicators and data dashboards.

Component III: Educational Environment Analysis

The most recent letter of Educational Environment Approval will be reviewed. This step has already been completed since a review of environments was already submitted and approved this fall.

Component IV: Equitable Services Review

The BSES will monitor for Equitable Services that are for groups of students who are parentally placed in a private school. This is for Jesse Remington High School since it is the only private school within our district.

Component V: Student File Review

A small percentage of files will be reviewed to compliance with laws regarding timelines, evaluations, IEP components, parental notification, etc.

Component VI: Fiscal and Financial Profile

This is a review of IDEA grant reporting, allocation, alignment, and compliance.

Component VII: Classroom Observation

There will be two observations focused on reviewing the educational environment (alignment with approval letter), services, credentials of staff providing services and alignment to IEP services. This is not a formal observation of the teachers.

Component VIII: Family/Staff Interviews and Listening Sessions

LEA staff interviews will be done via anonymous pre- and post-survey. Family/Community interviews and listening sessions will be hosted in collaboration with the NH Parent Information Center.

HMS Summer School Camp 2024

Based on the overwhelming positive feedback from staff, students and parents regarding our HMS Summer School Camp that we developed last year, plans are in the works to continue to offer inclusive summer programming to all Henry Moore students entering kindergarten through 8th grade. Last year, the program was free to all families using the Beyond School Grant to cover the costs. This grant is no longer available. Surveys sent to parents and staff indicate that more than 80 students would participate in our summer program. There is an even split between the number of students entering grades kindergarten through 3rd and grades 4th-8th. Eight staff have expressed an interest in developing and teaching this program (this includes classroom teachers, specialists, interventionists, and nursing). We also have a few college students who have expressed an interest in returning as paraprofessionals for the summer program.

More than 90% of parents noted they would enroll their child regardless of cost and less than 10% would probably enroll their child, but need more information regarding cost. At this time, if we run the program for four weeks (4 days per week and 5 hours per day) with four days at Adventurelore and three additional field trips, the maximum cost for each student would be \$85/week. We will continue to search for grant opportunities and plan to report back to the board in April with more detailed information.

Respectfully Submitted,



Becky L. Wing, Principal

Upcoming Events
3/4 - 3/8: Read Across America Week
3/6 & 3/7: NHSAS Writing (Grades 3-8)
3/12: PTO Meeting, 7pm
3/15: End of Trimester 2
3/18: No School for Students: Professional Development Day
3/20: NH Edies K-8 School of Excellence Committee Visit
3/21: Vaping Unveiled Presentation - Middle School Students
3/22: Report Cards emailed home