

K-8 Open House

Open House for parents was held on Thursday, September 21st. Teachers held scheduled presentations focused on what it is like to be a student at that grade level, academic content & expectations, as well as ways that parents can assist their children at home. Unified arts and intervention teachers were available throughout the night for parent visits as well. Parents also had the opportunity to talk with representatives from organizations such as CYAA, PTO, Candia Food Services, Cub Scouts and more. The event was well attended.

Enrollment Update

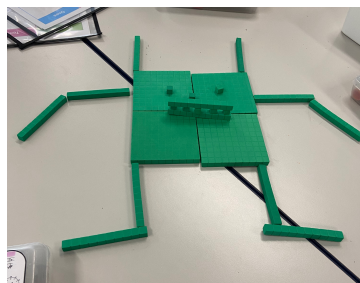
Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
37	28	25	37	34	21	26	31	31	270 (As of 9/27/23)

Classroom Updates

Students in grades K-2 are participating in UFLI Foundations lessons for 30 minutes daily. UFLI Foundations is an explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence. This program is new to the Moore School this year and is being used in conjunction with the Wonders reading program.



Third grade students in Mrs. Nivison's class individually created place value monsters with a given number. Students then combined their monster with classmates to determine the new value of their monster. The students had to regroup in some cases!





Students have been taking part in a variety of learning centers in the library at the start of every session. This includes book check-in/check-out, independent reading, constructing with Keva planks, designing bookmarks, solving 100- and 550-piece puzzles, and playing collaborative games such as tic-tac-toe, checkers and chess.



Data Teams

Grade level teachers and interventionists met in September to review fall benchmark data for mathematics and reading. The purpose of these meetings is to examine grade-wide data and class level data to determine general strengths & weaknesses; identify risk groups by class; determine necessary measures to further develop diagnostic profiles for small group instruction and determine groupings for Tier 2 and Tier 3 intervention.

Deerfield Fair Display

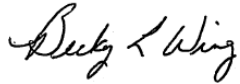
The Moore School was represented at the Deerfield Fair again this year. Several student projects were on display in the school building. Thank you to Janet Becker and Amy Maurice for coordinating the exhibit and to all of the students for the fabulous display of art projects.



Student Services Update

The 23-24 school year is off to a great start. The student services team has worked hard to create schedules that align with our master schedule to support our students in need of special education services or interventions. Special educators and reading specialists participated in a training for intensive reading interventions using S.P.I.R.E. [Specialized Program Individualizing Reading Excellence], a multi-sensory teaching approach utilizing systematic, sequential phonics and phonological awareness in grades kindergarten through eight. Special education staff also participated in a Medicaid to Schools training focused on understanding the complexities of this program, on writing legally compliant Written Prior Notices (WPNs) and on the Social Thinking methodology to support students who need more direct instruction in understanding social cues and relationships.

Respectfully Submitted,



Becky L. Wing, Principal

October Events
10/9: Columbus Day – No School
10/10: Principal Night, 5:30pm
10/10: PTO Meeting, 7pm
10/12: Fire Prevention Week Assemblies
10/16-20: Digital Citizenship Week
10/19: Internet Safety Parent Presentation, 6pm
10/20: K-4 Progress Reports/5-8 Progress Check
10/23-27: Red Ribbon Week