

Henry W. Moore School Remote Learning Overview

Remote Learning Overview

The Henry W. Moore School is providing instruction via remote learning for families who chose not to send their child(ren) for in-person instruction for the first trimester of the 2020-2021 school year. Remote learning teachers will use district-provided resources and tools to connect with students daily. It is important to note that online learning will not follow the same structure as a typical instructional day in the school building.

Remote learning provides a blend of:

- Scheduled daily lessons in the core content areas.
- Independent work for students to complete at a pace that works for them each day.
- Live online teacher support for guided practice.
- Submission of assignments for feedback and assessment.

The schedules for remote learning are based on the number of students who select remote learning and the number of teachers who are teaching remote classes. The schedule for each grade level can be found below:

Monday, Tuesday, Thursday & Friday

Teacher A			
	Kindergarten	Grade 1	Grade 2
8:00 - 8:15	Morning Meeting		
8:15 - 8:45	Reading (Zoom)	Independent Work	Independent Work
8:45 - 9:15	Independent Work & Recess	Reading (Zoom)	
9:15 - 9:45		Independent Work & Recess	Reading (Zoom)
9:45 - 10:15			Independent Work & Recess
10:15 - 10:45	Math (Zoom)	Math (Zoom)	
10:45 - 11:15	Independent Work		
11:15 - 11:45	Science/Social Studies (Zoom)		Math (Zoom)
11:45 - 12:15	Lunch		
12:15 - 12:45	Small Group/Individual Targeted Intervention/Enrichment/Assessment/Social Time as scheduled by teacher (Zoom)		
1:15 - 1:45			
1:45 - 2:15	Teacher Office Hours (Zoom)		

Monday, Tuesday, Thursday & Friday

Teacher B		Teacher C	
	Grade 3	Grade 4	Grade 6
8:00 – 8:15	Morning Meeting		Morning Meeting
8:15 – 9:00	Reading (Zoom)	Independent Work	Independent Work
9:00 – 9:45	Independent Work	Reading (Zoom)	Reading (Zoom)
9:45 – 10:00	Break		Break
10:00 – 10:45	Math (Zoom)	Independent Work	Independent Work
10:45 – 11:30	Independent Work	Math (Zoom)	Math (Zoom)
11:30 – 12:00	Science or Social Studies (Zoom)	Independent Work	Science & Social Studies (Zoom)
12:00 – 12:30	Independent Work	Science or Social Studies (Zoom)	Independent Work
12:30 – 1:00	Lunch		Lunch
1:00 – 1:45	Small Group/Individual Targeted Intervention/Enrichment/Assessment/Social Time as scheduled by teacher (Zoom)		Small Group/Individual Targeted Intervention/Enrichment/Assessment/Social Time as scheduled by teacher (Zoom)
1:45 – 2:15	Teacher Office Hours (Zoom)		Teacher Office Hours (Zoom)

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Students in grades K-6 will have an assigned remote teacher who will meet with the grade span each morning to outline expectations for the day. Each K-6 student will:

- Be provided with a Chrome device to access the learning management system, Schoology.
- Use Schoology to:
 - Connect with remote teachers daily.
 - Receive, complete, and submit assignments daily.
 - Receive learning feedback from teachers.
 - Attend regularly scheduled Zoom times with teachers.
 - Contact the teachers with questions about assignments.
- Attend three live lessons in reading, math and science/social studies per day (Monday, Tuesday, Thursday & Friday) using Zoom video conferencing.
- Additional Zoom meetings will be scheduled for small group and/or individual instruction, enrichment and assessment by the teacher. Students will be expected to attend these sessions as well.
- Pre-recorded unified arts lessons, including art, music, physical education/health and Spanish will be available on Wednesdays. There will also be an opportunity for live check-ins with unified arts teachers on a rotating basis.
- Students will be required to submit assignments or evidence of participation (video, audio, log, picture, assignment completion) for the UA lessons.

Monday - Friday

Grade 7/8 Teachers During Assigned Block		
	Grade 7	Grade 8
7:50 – 8:35	Spanish (Zoom)	Unified Art Class (Zoom)
8:40 – 9:25	Unified Art Class (Zoom)	Spanish (Format TBD)
9:25 – 9:55	Math (Zoom)	Independent Work
9:55 – 10:25	Independent Work	Math (Zoom)
10:25 – 10:55	ELA (Zoom)	Independent Work
10:55 – 11:25	Break/Lunch	
11:25 – 11:55	Independent Work	ELA (Zoom)
11:55 – 12:25	Science (Zoom)	Independent Work
12:25 – 12:55	Independent Work	Science (Zoom)
12:55 – 1:25	Social Studies (Zoom)	Independent Work
1:25 – 1:55	Independent Work	Social Studies (Zoom)

Students in grades 7 and 8 will have a 30-minute Zoom daily with each core content area teacher (Math, ELA, Science & Social Studies). Each student in grades 7 & 8 will:

- Be provided with a Chrome device to access the learning management system, Schoology.
- Use Schoology to:
 - Connect with remote teachers daily.
 - Receive, complete, and submit assignments daily.
 - Receive learning feedback from teachers.
 - Attend regularly scheduled Zoom times with teachers.
 - Contact the teachers with questions about assignments.
- Attend five live lessons in ELA, math, science, social studies and a unified arts class daily using Zoom video conferencing.
- Students will be required to submit assignments or evidence of participation (video, audio, log, picture, assignment completion) for any pre-recorded lessons.

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Students at all grade levels are expected to:

- Follow a consistent schedule that includes scheduled online lessons/assessments and independent learning activities.
- Participate in live lessons (Zoom videoconferencing) for whole group and small groups. The whole group lessons will be recorded and made available to students if they are unable to attend at the scheduled time.
- Participate in Unified Arts lessons.
- Be provided with program materials that they would receive for in-person learning. There will be a designated time for pick-up of these materials.
- Participate in district and state assessments including Chapter/Unit tests, DIBELS, NWEA, & NHSAS.
- Continue to receive special education services, if they have an IEP. Students will continue to receive accommodations under Section 504, if they have a 504 plan.
- Follow behavioral expectations for videoconferencing (Zoom).
 - Appropriate classroom and school behaviors are expected.
 - Be safe, respectful, and responsible at all times.
 - Log into the meeting from a distraction-free, quiet environment. Use headphones if needed.
 - Students must use their First Name and Last Initial when logging in. Students are expected to have their cameras turned on during videoconferencing.

Our hope is that parents will be able to support their child(ren) at home by:

- Reviewing remote schedules and expectations with their child(ren).
- Being aware of assignments, due dates, and established grading procedures. Grading procedures and report cards will mirror the in-person learning model.
- Reviewing communication from the teachers and from the school.
- Developing a learning station at home that best supports their child(ren).
- Assisting them with the use of the learning management system (Schoology).
- Contacting their child's/children's teacher(s) if they have questions.
- Contacting their child's teacher if they are unable to attend remote learning that day. If they are unable to attend live lessons or complete the day's assignments, the students will be marked as absent.
- Picking up program materials from school.
- Completing the Zoom permission form for their child to participate in Zoom lessons.
- Following the expectations for videoconferencing (Zoom).
 - Screenshots, videos, or recording of any kind is not allowed while videoconferencing.
 - Videoconferencing links may not be shared with anyone.

Remote learning teachers will:

- Connect with assigned students daily through the Schoology learning management system.
- Instruct students in assigned content area through Zoom and other district-approved platforms.
- Establish a consistent academic schedule for their students to include instruction/assessment (whole group & small group) and office hours during the regular school day.
- Provide timely feedback on assignments.
- Communicate with parents regarding student progress.
- Implement 504s and IEPs. Students will continue to receive special education services if they have an IEP.
- Administer district and state assessments including chapter/unit tests, DIBELS, NWEA and NHSAS.
- Follow the in-person teacher workday for their grade level(s)
- Provide daily "office hours" via Zoom for parents and students.
- Submit daily attendance through Powerschool.
- Unified arts teachers will be available to grade K-6 families daily via email and on a rotating basis on Mondays and Wednesdays via Zoom.

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Zoom Video Conferencing Expectations

Zoom video conferencing software was utilized beginning in April 2020 for remote learning. After careful consideration and reflection, the following will be the requirements when using Zoom for remote learning moving forward. If these requirements are not met, the student will be marked absent and parents will be notified. School administrators will be notified if there is a pattern of not meeting requirements.

- Students will follow the same behavioral and learning expectations as if in school.
- Students will use their first name and last initial (or last name) when signing in to Zoom.
- Students will attend the entire class unless otherwise directed by the teacher.
- Students will have their video cameras on during the entire lesson. If there is a technological issue, the teacher and candia.helpdesk@sau15.net will be notified via email.
- Students will sit at a desk or table during the lesson. Students may not attend the lesson if they are lying in bed/on a couch, etc.
- Students will dress in school appropriate clothing. Pajamas, bathing suits, costumes, etc. are not appropriate.
- Students may not wear hats or sunglasses unless there is a medical need.
- Student pets will not be held or part of the lesson.
- A student's entire face will be visible throughout the lesson. Please consider the lighting in a room so that a student's face can be seen
- Students will engage in their learning. If students are engaging in alternate activities such as texting or other use of a cell phone, playing with toys, making their bed, etc. they will be removed from the lesson.

This document will be updated as necessary.