

HENRY W. MOORE SCHOOL

Return to School Overview



July 10, 2020

INTRODUCTION

The Candia School District has a long-standing commitment to developing a community of learners who are intellectually curious, highly resourceful, creative and respectful of self and others. During the last trimester of the 2019-2020 school year, the COVID-19 pandemic challenged this commitment in a way we never expected and created many uncertainties for all of us. However, our educational professionals responded to this crisis with tremendous effort and provided care, connection, and continuity of learning to our students and families.

As we look to the 2020-2021 school year, our fundamental mission continues and we are committed to a safe and meaningful reopening process that aligns with CDC, state and local health guidelines and recommendations. This spring, Superintendent William Rearick, formed the Candia School District Reentry Committee to accomplish this goal. The group was tasked with a level of planning, collaboration and communication like none we have previously experienced in the field of education.

This document serves as the committee's best thinking based on the information that was available at the time. It is founded on three scenarios of what school may look like as we reopen. However, much is still unknown about how the COVID-19 pandemic will unfold during the summer and into the school year. As a result, our planning and implementation will be flexible and fluid to prepare to meet any changes as best we can. The committee recognizes that the reentry plan represents significant shifts in instructional practices and routines. It is imperative that we work together to fulfill our commitment to students, families and the community.

Candia School District Reentry Committee Membership

Johnathon Banks, Assistant Principal
Lynda Byrne, Maintenance Director
Kathryn Duncan, Director of Student Services
Maria Gleason, Teacher & Union Representative
Chris Jamrog, Technology Director
Meg Morenz, Teacher & Union Representative
Marge Polak, Assistant Superintendent
Amy Ransom, Business Administrator
William Rearick, Superintendent
Becky Wing, Principal

RETURN TO SCHOOL PLANS

The Candia School District Reentry team reviewed reopening guidance from the Centers for Disease Control and Infection (CDC), NH Department of Education, other U.S. states and countries as we considered plans that would best fit the needs of our students and families. We considered the [varying levels of risk as identified by the CDC](#) and created plans to fit each risk level. Our top priority, along with the safety of students and staff, is to have as many students as possible learning in person, with their teachers on a daily basis. The three models proposed in this plan include all students safely learning in school, a hybrid learning model, and remote learning. Each instructional model offers different possibilities and constraints. [It is possible that we may need to employ different instructional models throughout the course of the 2020-2021 school year as factors and contexts shift related to the local COVID-19 status.](#)

	Return to School Plan A <i>Students safely learn in school</i>	Return to School Plan B <i>Students safely learn in school and away from school</i>	Return to School Plan C <i>Students safely learn away from school</i>
<i>School Building & Students</i>	Open All students in school at same time	Open Limit density to accommodate 6' social distancing	Closed No students in school building
	Follow CDC health guidance See NH DHHS requirements and recommendations	Follow CDC health guidance See NH DHHS requirements and recommendations	N/A All at home
	Traditional with preparations for hybrid and remote models	Combination of in-person and remote learning	Remote learning for all

Return to School Plan A – Learning at School

This plan involves the school building open to all students in the school at the same time. This is the least restrictive of the three plans with a minimum of 3' of social distancing with 6' distancing considered where feasible. This option would include utilizing some current staff members in a different way as this would increase the number of kindergarten, third and fourth grade classrooms. Teachers in the upper grade levels would rotate to the students rather than students rotating to teachers. The success of this plan relies greatly on the ability to provide transportation and all staff members returning to school.

Return to School Plan B – Hybrid Model

This plan involves a combination of in-person and remote learning for many students with the ability to maintain 6' social distancing in all areas. The Moore School Reentry Committee prioritized having as many students as possible attend in-person classes on a daily basis while maintaining a safe environment for all. Several options were considered including attending alternating days or weeks, by grade level or grade span, on a ½ day rotation or a combination of options.

We believe that our best option, considering current guidance, is to have all students in kindergarten through fourth grade in the building every day for a full day of school. As in plan A, this option would also include utilizing some current staff members in a different way as this would increase the number of kindergarten, third and fourth grade classrooms.

Students in grades five through eight would attend school in $\frac{1}{2}$ day sessions every day, which would allow for 6' social distancing within the classrooms. Teachers at these grade levels would rotate to the students rather than students rotating to teachers. English language arts, mathematics and science would be taught primarily in-person while students are at school. Social studies and the unified arts would be taught remotely during the $\frac{1}{2}$ day when students are not in school. This option will allow for 50% of students in grades 5-8 to physically attend at one time and allow for every student to attend every day. The success of this plan also relies greatly on the ability to provide transportation and all staff members returning to school. See [Appendix A](#) for sample elementary and middle school schedules.

Return to School Plan C – Remote Learning

The school building would be closed to students in this scenario. Depending on the reason for closure, employees may or may not enter the building. Remote instruction would be implemented for all grade levels in all content areas. This option may be necessary at any point during the school year for a few days, weeks or months depending on the reason for the closure. This plan also may be an option for families who are not comfortable sending their child(ren) back to school in the fall.

SAFETY PRECAUTIONS

Health Protocols

The Henry W. Moore school has a responsibility to implement measures recommended by the [Centers for Disease Control and Prevention \(CDC\)](#) and the [NH Department of Health and Human Services \(NH DHHS\)](#) to limit the spread of COVID-19 within the school setting. These include appropriate disinfecting/sanitizing procedures; screening, monitoring, and isolation for illness; social distancing; use of face coverings; and limiting interaction between different groups of students. Every member of the Moore School community shares in the responsibility of maintaining public health. The key principles for reducing potential exposure to the coronavirus and other respiratory viruses include:

Social Distancing – minimizing close contact (less than 6 feet) with other people.

Hand hygiene – frequent washing with soap and water or using hand sanitizer.

Cohorts – conducting all activities in small groups that remain together over time with minimal mixing of groups.

Protective equipment – use of face coverings, face shields, gloves, etc.

Environmental cleaning and disinfection – routine disinfection, particularly of high-touch surfaces.

Isolation – of those exhibiting symptoms.

Moore School staff will continually provide instruction and positive reinforcement to help all students adapt to the changes in expectations while ensuring punitive measures are not the methodology for compliance of healthy practices. We will model, teach and reinforce these new practices until they become an expected and accepted way of being at school.

Social Distancing (Minimizing Exposure)

Physical distancing (“social distancing”) is a key tool in decreasing the spread of COVID-19. Current [recommendations from the CDC](#) and [NHDHHS](#) include maintaining a distance of no less than 6' from those who do not live in your home. Plans A and B will require social distancing in various locations

within and outside of the building including classrooms, gymnasium/cafeteria, hallways, school buses, restrooms, recess and transition times.

	Plan A <i>Students safely learn in school</i>	Plan B <i>Students safely learn in school and away from school</i>	Plan C <i>Students safely learn away from school</i>
<i>Social Distancing</i>	Ensure social distancing at all times in school building and on school transportation.	Ensure social distancing at all times in school building and on school transportation. Limit density of people to approximately 50% capacity to ensure social distancing of at least 6' apart.	N/A

Cohorts (Limiting Movement)

Cohorts are a consistent group of students who stay together for the duration of the school day. Plans A and B can allow for different levels of cohorting at all grade levels.

	Plan A <i>Students safely learn in school</i>	Plan B <i>Students safely learn in school and away from school</i>	Plan C <i>Students safely learn away from school</i>
<i>Cohorts</i>	Establish cohort groups according to number of students who can occupy a classroom with appropriate social distancing. Have staff members travel to student groups rather than students travel to other classrooms. Students eat lunch in classrooms with cohort group. Students have recess with cohort group.	Establish cohort groups according to number of students who can occupy a classroom with appropriate social distancing. Have staff members travel to student groups rather than students travel to other classrooms. Students eat lunch in classrooms with cohort group. Students have recess with cohort group.	N/A

Cloth Face Coverings/Hand Hygiene

All educators and staff working with students will wear cloth face coverings over their nose and mouth when 6 feet of social distancing is difficult to maintain. NH DHHS does not recommend certain populations of students wear masks or face coverings. These include: young children under age 2; anyone who has trouble breathing; students in which having cloth, ties, elastics etc. around their mouths and necks can pose choking or strangulation hazards, or may interfere with the functioning of certain medical equipment or assistive technology, such as hearing aids; and individuals who are more likely to play with the masks, adjust them or remove them without washing their hands after touching the masks, touching their face, etc. Students in grades 2-8 will be required to wear masks if 6' distancing cannot be maintained ([per the American Academy of Pediatrics](#)). Proper face covering usage information will be shared with parents, staff, and teachers. Masks breaks will become part of the daily routine for students and staff.

Staff and students should practice frequent hand hygiene by washing hands often with soap and water for at least 20 seconds. When soap and water are not readily available, we will use an alcohol-based hand sanitizer with at least 60% alcohol. At a minimum, we will require hand hygiene when arriving to school, before and after meals or snacks, after outside time, before and after going to the bathroom, and prior to leaving for home.

Medically Compromised Students & Staff

According to the Centers for Disease Control and Prevention, individuals who are considered at [high risk for severe illness due to COVID-19](#) include people 65 years and older, those who live in long-term care facilities, people with chronic lung disease or moderate to severe asthma, those with serious heart disease, people who are immunocompromised, severely obese, have diabetes or some other underlying medical conditions, particularly if they are not well controlled.

Students/families who self-identify as high risk will have the option of an alternative learning arrangement such as 100% remote learning. Considerations of reasonable accommodation will be made for staff members who self-identify as high risk. The Candia School District will follow guidance regarding required medical documentation as determined by NH DHHS.

Visitors

Volunteers and visitors will be limited to activities that cannot be done virtually for both plans A and B. Plan B will restrict non-essential visitors and/or volunteers during the school day. Adult visitors who may enter the building will be required to wear a mask and practice social distancing. As appropriate, parent/teacher conferences and other meetings will be held virtually.

	Plan A <i>Students safely learn in school</i>	Plan B <i>Students safely learn in school and away from school</i>	Plan C <i>Students safely learn away from school</i>
<i>Visitors/Volunteers</i>	Limit to those activities that cannot be done virtually.	Restrict non-essential visitors/volunteers	N/A

Response to Outbreak

Students and staff who are ill must stay home from school and must be sent home if they become ill at school. Parents/guardians will be asked to screen students for symptoms and take their child's temperature before they leave home in the morning. Staff will be screened for symptoms upon arrival to work each day.

Students

If students develop symptoms during the day, they will be isolated from others, monitored by the school nurse and parents/guardians will be contacted to safely transport them home. Parents/guardians of symptomatic students will be encouraged to seek COVID-19 testing. Students may return to school when they are fever free without medication for 72 hours and other symptoms are improving. Remote learning will be available for any student who may need to quarantine for any length of time.

Staff

If a staff member develops symptoms during the day, they will be isolated from others and monitored by the school nurse. Symptomatic staff members will be encouraged to seek COVID-19 testing. Staff members may return to work when they are fever free without medication for 72 hours and symptoms are improving.

FACILITIES AND SCHOOL OPERATIONS

Cleaning/Disinfecting Protocols

Routine cleaning and disinfecting of environments including classrooms, school buses, restrooms and hallways is important in combatting the spread of COVID-19. Frequently touched surfaces such as doorknobs, playground equipment, and other shared objects will be disinfected at regular intervals throughout the school day.

If classrooms are to be used for more than one cohort of students in a day, frequently touched surfaces such as desks, chairs and door knobs will be cleaned and disinfected between cohorts. Additional cleaning and disinfecting of classroom desks/tables will be performed before and after lunches. In addition, air quality in the building will be monitored on a regular basis.

Signage

Throughout the Moore School we will have [signs reminding students and staff of healthy practices](#) such as coughing/sneezing into your elbow, maintaining a 6' distance from others, frequently sanitizing/washing hands for at least 20 seconds and staying home when you are sick. We will also have floor markers in hallways and classrooms as a reminder of where to stand or sit to maintain a safe distance from others.

Food Service

Candia Nutrition Services provides well-balanced, healthy, cost effective breakfast and lunch options to Moore School students. The Moore School Reentry Committee believes that the safest way to serve breakfast and lunch to students is to do so in their classrooms. This will eliminate the mixing of cohorts and the challenges involved in serving lunch through a more traditional lunch line.

Students will continue to have a choice of lunch options which will likely include a hot sandwich, cold sandwich or salad. Pizza will be an option on some days and as time goes on additional menu items will be offered. Food service personnel will prepare and deliver the pre-ordered breakfasts and lunches to classrooms each day. If there is a need for 100% remote learning, a bag lunch pick-up would be offered for students who receive free and reduced lunch.

SCHOOL PROGRAMMING

Instructional Considerations to Address Gaps

When we transitioned to distance learning on March 16, 2020 we focused on review of previously taught grade level topics before transitioning to utilizing the Zoom platform to move forward in our curriculum. Class times were shortened; therefore, some standards that are typically addressed were not. Students in

kindergarten through grade four did not attend science or social studies classes and unified arts participation was inconsistent. Teachers have identified standards that were not addressed during remote instruction. Summer 2020 work will take this information into account when planning instructional units to start the school year.

Northwest Evaluation Association's Measures of Academic Progress (NWEA MAP) is typically administered to students in grades K-8 for mathematics and reading three times per year. This assessment along with DIBELS (Dynamic Indicators of Basic Literacy Skills) and Acadience Math screenings will give us a clearer picture of the learning gaps that exist for students entering the 2020-2021 school year. The Moore School instructional priority of regular, purposeful, small group instruction will continue for the 2020-2021 school year. Instruction will be differentiated with the goal of catching students up who are behind and maintaining annual growth for those who are not.

Online Learning/Training for Students/Families

Remote learning preparations are a necessary component in all three plans. At any point in time, the Moore School may need to close for a period of time which would necessitate all grade levels learning remotely. In plan B, grades 5-8 are learning remotely on a daily basis along with in-person instruction. Plan C involves all students engaged in 100% remote learning. Our goal is to be prepared to maintain educational continuity no matter where students are learning.

It is imperative that we establish online routines that parallel classroom routines and that these expectations are modeled in person with ample opportunity for students and parents to practice. Transition to and from online learning should be a seamless process for students and families moving forward. For this to occur, we must develop clear and consistent expectations regarding participation, platforms for instruction and communication, record keeping for attendance, and assignment completion and grading.

School Schedule

Guidelines regarding transportation and social distancing have the most significant impact on the school schedule. Plan B includes all K-4 students attending school daily and ½ of grades 5-8 students in the building with the K-4 students. In order to account for current transportation limits, this would necessitate three morning start times for Moore School students and one mid-day start time. Implementation of this schedule may result in the loss of district provided high school transportation.

	Grades K-4 (First Bus Run)	Grades K-4 (Second Bus Run)	Grades 5-8 (AM Group)	Grades 5-8 (PM Group)
Return to School Plan A (26 students per bus)	9:00am – 3:30pm (6.5 hrs)		8:00am – 2:30pm (6.5 hrs)	
Return to School Plan B (12 students per bus)	8:30am – 2:30pm (6 hrs)	9:30am – 3:30pm (6 hrs)	7:30am – 10:00am (2.5 hrs in school) In addition to 3.25 hrs remote	11:00am – 1:30pm (2.5 hrs in school) In addition to 3.25 hrs remote

Return to School Plan B (26 students per bus)	8:30am – 2:30pm (6 hrs)	8:30am – 2:30pm (6 hrs)	7:30am – 10:00am (2.5 hrs in school) In addition to 3.25 hrs remote	11:00am – 1:30pm (2.5 hrs in school) In addition to 3.25 hrs remote
Return to School Plan C	8:00am – 2:00pm (6 hrs remote)	8:00am – 2:00pm (6 hrs remote)	8:00am – 2:00pm (6 hrs remote)	8:00am – 2:00pm (6 hrs remote)

Sports and Extra-Curricular Activities

Henry W. Moore School athletic teams will follow New Hampshire Interscholastic Athletic Association (NHIAA) and Tri-County Middle School League guidance and recommendations for participation in athletics. Other extra-curricular clubs and organizations will follow the same guidelines as the classrooms depending on the plan that is in place at the time of the activity.

Social Health of Students/Staff

The COVID-19 pandemic has directly or indirectly affected all students and staff members. Students have been isolated from friends, extended family and other trusted adults. Some have experienced additional stress due to family financial and/or health concerns. It is important to understand these experiences because they can affect a student's attention, decision-making ability, how they learn, and how they respond overall as they return to school. Staff members have also been isolated from others, experienced a highly stressful transition to remote teaching, and may have financial and/or health concerns in their own families.

In order to successfully transition staff back to teaching within a school environment that looks different than when they left, we will need to provide time and support for addressing the new expectations and practices. Students will need support in the form of reteaching interpersonal skills and learning new expectations. We will continually provide instruction and positive reinforcement to help all students adapt to the changes while ensuring punitive measures are not the methodology for compliance of healthy practices.

Prioritizing the social aspects of the transition back to school will lead to better outcomes academically, fewer conduct problems, and reduced emotional distress.

School Calendar

The Candia School District has historically maintained a 180-day school calendar to allow for maximum time for student learning. Typically, teachers return 3 days prior to student arrival to ready their classrooms, develop lesson plans, coordinate schedules with interventionists and participate in professional learning workshops. The 2020-2021 school opening poses many new challenges and a need for expanding training and preparation time. Staff members will require training in a variety of new school-wide protocols and procedures, a new learning management system and reading program. They will need to determine individual classroom routines and prepare to model these routines both in person and online. Teachers will need to prepare lessons/units to address academic gaps and ways for students to engage with one another while adhering to new social expectations.

The Moore School Reentry Committee proposes that the Candia School District operate on an hourly school calendar for the 2020-2021 school year with the teacher work year beginning on Monday, August 24, 2020 as planned. We further recommend that the student school year begin on the Tuesday after Labor Day, September 8, 2020. This additional teacher preparation time will be invaluable in ensuring a smooth transition for staff and students and will aid in the preparation for sudden 100% remote learning if it should become necessary at some point in the year. We further recommend that the first 5 snow days that occur become remote learning days in an effort to keep the last day of school as close to June 14, 2021 as possible.

This calendar proposal maintains the 186 day contract for teachers and meets the hourly requirement for students per the NH minimum standards for public schools ([Ed 306.18](#)).

TRANSPORTATION

Restrictions

[Current guidance from the NH Department of Education](#) recommends that space between riders be maximized on a school bus (e.g. one rider per seat in every other row when possible). Close seating on buses makes person-to-person transmission of respiratory viruses more likely. Candia buses typically have a 77 student capacity with 26 seats. Utilizing every other seat on the bus and taking care not to have students sitting directly across from one another allows for 12 seats on the bus to be utilized. In most cases this would accommodate 12 students per bus at a time. In cases where family members will be riding the bus at the same time, this will allow for greater numbers as appropriate. It is recommended that students wear masks while on the school bus. The reentry committee has been working with Student Transportation of America (STA) to develop a transportation schedule to support the proposed hybrid models. See [Appendix B](#) for sample bus schedules. Planning for student transportation remains a significant challenge until social distancing guidelines for busses are clarified by the NH Department of Education or NH DHHS.

Cleaning/Disinfecting Protocols

School bus surfaces will be routinely cleaned and disinfected between runs with particular attention given to seat backs and handrails.

COMMUNICATION PLAN

School Board

This plan will be emailed to the Candia School Board no less than three days before the July, 2020 Candia School Board meeting. The plan will be presented at the July meeting with ample opportunity for discussion. Necessary modifications due to changes in guidance or other grounds will be communicated via email to the board with opportunity for discussion at a subsequent CSB meeting.

Faculty/Staff

This plan will be emailed to Moore School staff members no less than two days before the July, 2020 Candia School Board meeting. An optional staff meeting will be held the day after the CSB meeting to discuss the plan. Necessary modifications due to changes in guidance or other grounds will be communicated via email with opportunity for discussion at subsequent optional summer staff meetings.

Parents and Community

This plan will be emailed to Moore School K-8 parents no less than one day prior to the July, 2020 Candia School Board meeting. The plan will also be posted on the school website, Facebook and twitter. Parents and community members will have the opportunity to attend the July CSB meeting to express their thoughts regarding the plan. Emails will be sent to Moore School families with more specific details regarding their child(ren) as plans are finalized.

CONCLUSION

The Henry W. Moore School Reentry Committee understands that there may be changes in guidance as we move through the summer into the fall and beyond. It is important to note that the plans and ideas outlined in this document represent the committee's best thinking based on the information that was available as of the writing of this document. We are prepared to make any changes necessary to meet future guidance and recommendations. As the challenges related to the COVID-19 pandemic continue, our educational professionals are preparing to provide the best possible care, connection, and continuity of learning to our students and families.

APPENDIX A: SAMPLE SCHEDULES

Plan A: Students safely learn in school

Grade 2 Sample Schedule

9:00 – 9:20 Daily Morning Meeting
9:20 – 10:20 Reading
10:20 – 11:20 Math
11:20 – 11:40 Recess
11:40 – 12:30 Math Intervention
12:30 – 1:15 Lunch
1:15 – 2:00 Unified Arts
2:00 – 2:45 Reading Intervention
2:45 – 3:30 Science/Social Studies

Grade 7 Sample Schedule

8:00 – 8:40 Spanish
8:40 – 9:40 Math
9:40 – 10:40 English Language Arts
10:40 – 11:20 Unified Arts
11:20 – 12:00 Lunch
12:00 – 1:00 Social Studies
1:00 – 2:00 Science
2:00 – 2:30 Connections

Plan B: Students safely learn in school and away from school

Grade 2 Sample Schedule

8:30 – 8:50 Daily Morning Meeting
8:50 – 9:35 Reading
9:35 – 10:00 Recess
10:00 – 10:45 Math
10:45 – 11:30 Math Intervention
11:30 – 12:15 Lunch
12:15 – 1:00 Unified Arts
1:00 – 1:45 Reading Intervention
1:45 – 2:30 Science/Social Studies

Grade 7 Sample Schedule

7:30 – 8:20 Science (in-person)
8:20 – 9:10 Math (in-person)
9:10 – 10:00 English Language Arts (in-person)
Bus Ride Home/Lunch
11:00 – 11:50 Social Studies (remote)
11:50 – 12:40 Spanish (remote)
12:40 – 1:30 Unified Arts
1:30 – 2:15 Connections

APPENDIX B: BUS TRANSPORTATION

	Plan A <i>Students safely learn in school</i>	Plan B <i>Students safely learn in school and away from school</i>	Plan C <i>Students safely learn away from school</i>
<i>Bus Transportation with 12 seats per bus</i>	<p>276 Students (K-8) – AM & PM 4 runs with all 5 Candia buses 1 additional run of 3 buses</p>	<p>144 Students (K-4) – AM & PM 2 runs with all 5 Candia buses 1 additional run of 2 buses (or add 1 Hooksett bus to existing 2 runs)</p> <p>63 Students (5-8) – AM & Mid-Day 1 run with all 5 Candia buses</p> <p>63 Students (5-8) – Mid-Day & PM 1 run with all 5 Candia buses</p>	N/A
<i>Bus Transportation with 26 seats per bus</i>	<p>276 Students (K-8) – AM & PM 2 runs with all 5 Candia buses 1 additional run of 1 bus</p>	<p>144 Students (K-4) – AM & PM 1 run with all 5 Candia buses 1 additional run of 1 bus (or add 1 Hooksett bus to existing run)</p> <p>63 Students (5-8) – AM & Mid-Day 1 run with 3 Candia buses</p> <p>63 Students (5-8) – Mid-Day & PM 1 run with 3 Candia buses</p>	N/A

APPENDIX C: PARENT SURVEY FEEDBACK

On June 23, 2020 the Candia School District along with other districts who send students to Pinkerton Academy sent a survey to parents to gather preliminary information about their plans and thoughts for their child(ren) attending school in the fall. The following are the Candia results that pertain to K-8 students.

3. Will you be sending your child(ren) to school in the fall?

Attending	Grade K	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total	
Yes	23	18	19	23	31	29	20	19	17	199	85.4%
No	1	3	4	4	4	7	3	4	4	34	14.6%
Total	24	21	23	27	35	36	23	23	21	233	
%	95.8%	85.7%	82.6%	85.2%	88.6%	80.6%	87.0%	82.6%	81.0%	85.4%	

What factors have brought you to the decision in question #3 (Will you be sending your child(ren) to school in the fall?)

Comments for those who answered Yes to Question #3:

By staying informed and gathering facts about Covid and the minimal effects it has on children
They need to be in school and I am not qualified to teach them at home. I am a single parent who works full-time
Weighing the risk versus the potential for longer term detriment to my child's educational and social development.
School starts in the Fall
Based on science and Covid trends
His education would suffer if he did not attend school.
He needs socialization and some 1:1 with his teachers and to be with his peers
If safety measures are put in place u feel educators at the best equipped for learning.
Need socialization
We are not concerned about the impact of Covid 19 on children and feel this is creating fear and anxiety in the kids.
If school is open and COVID 19 is under control. I will not be looking to our President for any of my decisions I make
We feel that the Superintendent and the Henry W Moore School principal and staff will do whatever they can to continue to keep our children safe and out of harms way. If distance learning is the best option to keep everyone safe, that is what my family and I will gladly do.
Concerns about social connections, classroom norms, and team environment. Not having this exposure through a child's formative years, in my opinion, will have an adverse affect on our children's adulthood and societal success.
Both parents work as well as I believe my son is missing out on his education doing remote learning. The did not do any vocabulary , science, history. I feel children need the more hands on learning to succeed rather than remote as well as the socializing with their friends / other school aged kids

Concerned with the level of learning that is happening with distance learning. No concerns regarding Covid 19 in school

He is missing out on the much needed social interaction with peers his own age. He can focus better in a classroom setting also

They might be going to school in the fall it all depends what the restrictions are

They need to be with their peers in school

They may be going to school in the fall all depends on the restrictions

Remote learning is very difficult as both parents work and the discipline of 10-12 year old children are spotty, at best. Adding to the difficulty is that the personality of our 10 year old is not at all conducive to self-discipline. She needs the structure of the classroom. Additionally, we believe in-person contact is important for learning. The risk of sickness, in our estimation, does not warrant the taking on the downsides of remote learning.

Unable to home school. Social opportunities

They need in school education

Of course we will do what's best for the safety of our children. If we have to continue with distance learning we will, but having them in a social distancing learning environment is preferred due to the demanding nature of our jobs.

They need to be back in school for social, education, and physical activity reasons. I also cannot afford to keep paying for fulltime childcare.

Distance learning not providing the same level of education as classroom instruction. Social needs for kids. NO concerns about Covid.

Proper precautions will need to be implemented per the guidelines recommended by the state. I have faith that the school system will abide by those and take appropriate measures to keep the children safe.

This decision will be based on final plans that include socialization appropriate for age and safety

If it is safe that's not a definite answer

My actual answer is maybe- I need to see the plans for return before making a final decision

Schools can only do so much. Students need face to face instruction. I understand we can social distance the best we can but obviously in some cases you can't. Masks and/or shields should be worn, especially during class changes. Temp checks should be done maybe during first period. Possible block schedule for less transition time. Utilizing all areas of the school for smaller class sizes. I know there's a talk of an A and B day. That's ok. But childcare may be falling on our high schoolers of that's the case. Those with younger siblings whose parents have to work. I don't know. Unfortunately, there is no clear answer but sending out this survey is a fantastic way to get input.

Structure and Socialization

As of right now, that is the plan. However, if my child is going to be required to wear a mask throughout the entire day, I am not sure.

Being at school learning around peers and teachers is vital to well rounded children.

Improvements in controlling social distance and likely both parents being back at work and unable to manage homeschooling or virtual classroom.

No decision yet. We'll need info on the restrictions in place for in-class school before making a decision.

It is hard to answer question 3 when we do not know what form school will take.

Remote learning is a band-aid approach and less effective than in person schooling. We as parents are unable to fully fill in as home-school teachers, also making us less effective working from home. This is not a sustainable situation, I can't stress that enough. I'm at risk of losing my livelihood. Risk of COVID

infection appears to be extremely low for school age children and I'm concerned that there's a lack of balance displayed in decision making by schools and other institutions. There are secondary effects to closures and lock downs that don't appear to be even acknowledged, much less considered.

Every time someone leaves the house we are opening ourselves up to exposure. We can't stop living.

I am not a teacher! Enough of this craziness and let's get back to normal.

The coronavirus is not a threat to my children or other children despite what the dishonest media and politicians say.

Assuming they will be in a safe and clean environment

We are not set up for home-schooling and do not think it provides the best situation for learning. Especially with one child that needs extra help in some subjects.

We see very little risk

I am wondering if there is a choice? If remote learning is an option, to avoid the ridiculous expected guidelines, then I prefer to keep him home.

I understand the school will follow the necessary guidelines and have safety measures in place.

Both parents are essential workers

IEPs and testing

I believe being back on school is best for them

If school opens I will be sending her. I am a teacher in a different district and I am hoping the plans for both of our schools will be the same. Either way, we will plan to follow what the school decides.

He's needs hands on learning, he struggles with remote learning

I am teacher, if I am back to work, my kids will need to go. Also they need to be with friends and be taught a full curriculum.

If there is social distancing, everybody wears a mask, less people in classrooms, Daily temperatures.

It depends. While we very much want to return back to school in the fall, my answer will be changed to a hard NO, if masks are required to attend school in the fall.

Kids need to be back in at school - they need to be able to be with their friends - they are already behind academically from last semester -

Health guidelines and confidence in schools handling of the situation

They need structure. They need an education. Remote learning as it was is not enough.

I'm very concerned about whether school will be a healthy environment for my son who already has a chronic health condition. I would prefer to keep him home, but he benefits from resources and testing the school can provide that I cannot. I would like to see some sort of remote learning extended into the fall, at least part time. I also believe he is desperately in need of socialization.

Parents can not work until children are in school.

Essential worker here. The shut down was never meant to prevent everyone from contracting COVID-19. It was meant to ensure our hospitals and healthcare system not get overburdened like Italy. NH shutdown early enough, and is opening slowly. Come fall Please our children need to go to school as normal. No masks for the children. Adults can't even wear them properly. It just encourages face touching.

So she can graduate

We are not equipped to home school our children at their grade level

I must work, and I cannot afford childcare.

We think that they can be responsible about wearing a mask and social distancing at school (this will be easier for our 6th grader than our 1st grader)

Being in the classroom with a teacher and with other children is what is socially and academically best for children.

My children need to social interaction. I worry that my oldest child is becoming sadder and sadder the longer he goes without seeing children his own age.

He needs the education

He needs to attend school

We feel kids need to be kids. They are missing out in so many life experiences. We also feel as though our daughter is no thriving with remote learning.

Depending on guidelines

Children need to interact with teachers and other peers

Because we feel it is important to have our children IN SCHOOL to learn in a classroom setting as they have been doing since kindergarten.

We are still undecided, and will be waiting on the final decision as well as restrictions before determining what is best for our family.

If school is open I will be sending them. Although online learning was organized well I feel like my child going into 5th grade missed out on a lot of learning. She got 1 hour total of zoom with a teacher per day. She did an additional maybe 1-2 hours of work. This does not equal a full school day. No science, social studies, spelling. Feel like very little feedback or corrected work returned. My child completed all her work but no real constructive feedback or corrections.

I also feel like it would be extremely difficult to online learn with my child going into kindergarten. I am not a teacher and don't feel like I am prepared to teach my child to read.

I feel the kids will fall behind.

Also sports, gyms, camps are opening back up so kids are going to these organized events. School is a priority!

Children need social interaction, learning is So Much easier IN the classroom. One on one connections with the teachers. Moore school did a fabulous job with online learning. Just some things can't be taught online.

Public health profile of the state plus need for children to have face-to-face interaction with peers and teachers.

They need the interaction to advance their education. They need teachers and friends. Having them stay home and teach themselves didn't seem efficient enough.

I believe the children need to return to school. Remote learning is not enough.

School is important for children, for mental health and development.

Education is important. He belongs in school safely.

Still on the fence depending on regulations. Kindergarten is such a time of socialization that if there is not the opportunity to a comfortable first year school experience I am going to lean to no.

Mental health of the children. Ability to work. Social development of children. Reduction of screen time

I work full time and my kids need an education.

Hand sanitizer and washing hands

Remote learning wasn't a good fit for my children and I need to get back to work

At the age for Kindergarten

It is time for him to attend Kindergarten and I am also a teacher in another district.

Because they need to go to school. I really don't understand the question. Do you mean as opposed to homeschooling? We don't homeschool because we both work.

The schools should be taking necessary precautions with the students and staff. Social distancing and face masks. Those are factors in deciding whether to send them to school.

I will send my kids to school if school is open. If it's online learning, then we will not send them to school. We will do our own home school.

They gain a better education at school than at home. Having social interaction with friends and teachers is a large part of their learning.

Statistics regarding the virus and wanting to get our back to where they were.

Important for child to be with other Children

Risk factor very low and I have no concern about them going back to normal schedule

I don't think the severity of COVID-19 in most children warrants keeping them isolated. I have one child in particular who really struggled emotionally with distance learning. Also, it was not possible for his team to really follow his IEP and provide the supports he needs from a distance.

Didn't really know how to answer it, all depends on the guidelines and what the school decides.

Technically not yes or no, unsure currently. Waiting to see how things progress with the virus.

Both parents work so long term distance learning is not feasible

I don't feel they will thrive in distance learning and it will not meet their emotional social needs as well

Both my children really missed going to school in the spring, socially and academics. Especially my now 1st grader. I do not believe they can thrive in an online learning situation. They will fall behind and I saw lots of frustration. They need the home versus school learning environment. I also cannot imagine my daughter starting high school remotely. How can they possibly adjust to a new environment this way. School is more than just math and English it is teaching our children how to thrive in the real world.

Statistics regarding the virus and wanting to get our back to where they were.

I know their safety will be the school's priority but they need to be in the learning environment that is best for them and that is at school.

I can't really answer #3 until I see plans for re-opening. I had to choose something, so I chose "yes" because they will need to do something. Wish there was an option for 'It depends'.

We would like to send to school in the fall. Making decision based on what requirements are needed come fall and what the layout will be (ie. masks, 6ft apart, rotating schedule, remote learning, etc)

Covid statistics trending in the right direction and a promising outlook.

Both parents working full time, don't want to delay schooling

We are leaning towards yes, ultimately we understand that everyone will get Covid-19 at some point and we trust that the school and the community will work together to keep kids safe and healthy.

I hope that it's safe, because it'll be good structure and opportunity for him to learn and be with peers. Especially going into Kindergarten.

Normalcy is very much needed and interaction with other children. I know I would not be a teacher myself. I'd rather leave it to the professionals.

Not sure yet

Concerned with the level of learning that is happening with distance learning. No concerns regarding Covid 19 in school

Additional Comments from Yes answers:

i think it is necessary for the kids to have some routine return whether they are there 3 days rotating etc please consider all the scenarios. Thank you

My family and I appreciate all of the hard work and dedication that Principal Wing and the entire Henry Moore School Staff put into educating our children. They go above and beyond each and every day. So impressed and thankful! And, very appreciative of our new Superintendent.

if there are additional precautions such as cleaning i'm ok with i'm th em going to school

Although the Covid issue has seriously damaged our society for many reasons, I do not believe the numbers and statistics warrant impacting our children by robbing them of much needed structure from classrooms trained professionals who have dedicated their lives to educate.

PLEASE, regular classes in the fall with regular Athletics!!!!

Regular school please

Too many factors to make decisions for us right now

Please do not require the kids to wear masks all day long. I would rather see increased hand washing and purell usage.

I think a lot of families are waiting to see what restrictions will be in place before deciding what works best for their family next year.

We are nervous about sending our children back to school. I feel many people in Candia are not following social distance practices or wear masks in public which is not ideal practice. Working in Massachusetts, I see the difference in practices between Candia and Massachusetts in general. When I am out in Massachusetts, almost every person is wearing a mask and social distancing, while in Candia I observe almost no one socially distancing or wearing masks in public. This is based on my observation.

Please do everything you can to have school be back in session. If we can have protests why can't we have school.

Although the school did a great job with online learning, it is just not the same as an I. School experience both academically and of course socially. Thank you

I will not force my child to wear a mask.

I hope the school district will consider having smaller cohorts, and prioritizing in-person education for students who have 504s and IEPs. Or, for students to for any other reason significantly struggled with distance learning.

Seriously. These are the vague questions you are asking at this point? How about asking for our thoughts and concerns about the impact distance learning is having on our children and how that will be addressed by the district.

I trust whatever the school district deems good for their school as all schools are different in what they can do.

We feel that schools should reopen with screening of each student upon arrival (checking temperatures, hand washing, etc.). Students should be sent home should any symptoms present themselves and the student should not be allowed to return within 24-72 hours as to air on the side of caution.

Thank you for all of your efforts :)

We can online learn forever. We are going to be living with Covid for a long time to come and need to learn how to go about our daily lives in a safe way.

I would be open to sending my child maybe 2-3 days a week rather than all online learning. If the class is split up for social distancing concerns.

Some in person schooling is better than none

I know we still have to take precautions, but I think the sooner the kids are back in a semi-normal situation, the better off they will be in the long run.

I think looking at what school will look like for kids will be a big deciding factor for me. I cannot foresee a 5 year old wearing a mask all day or enjoying school without having the critical nurturing/social aspect that may not be possible with Covid-19.

I trust whatever the school district deems good for their school as all schools are different in what they can do.

Home schooling went really well for us

I feel very strongly that these kids need to be back in school.

I look forward to seeing the plans for re-opening. I would much rather my kids go to school in the fall, but we won't put them or our family at extreme risk.

Right now, I believe it is safe to have an on-site back-to-school plan that incorporates proper safety measures. I would seriously consider sending my children to a private school if an online-only opening were to happen.

Please open the schools up. And no, I do not want my kids to have to wear a mask.

Please let the kids come to school!

I just wanted to say my answers are based on if there is school, if it's safe to allow the kids go back to school. I'm not going to send my child if I feel the pandemic is worsening.

If bus wasn't an option I would try to work out an arrangement with our jobs

Please consider the long term effects and that decision be based on science not fear of what may occur.

I really hope they do not continue remote learning for the younger kids. As having an only child the isolation has greatly affected my son

Please, please, please at least acknowledge and offer some sympathy for the negative secondary effects of anything less than full reopening. I'm rapidly losing faith that schools and other institutions are acting in my family's best interests, or are even considering the financial and psychological burdens that have real-world effects that cannot be just swept under the rug.

I would reconsider sending him if there is another spike in Covid in the fall

I am not in favor of masks for children for the duration of the day, it is not safe and will only weaken their immune systems for the winter months. I also want them to have as normal as a school experience as possible. I do not want school to be scary or not fun, they are young.

I do not agree with social distancing or mask wearing for our kids. If some families are in fear of health risks, than those should be the ones who have to stay home, vs. making the rest of us suffer and accommodate their complications.

We must use the data and science to make our educated decisions

Kids need to get back to a structured day. If school isn't an option, they need to do remote learning as if they were in school with the same schedule. They need the same work load and responsibilities.

Please consider a way to reopen the schools. We are struggling here. I don't want to end up homeless due to being fired for not finding childcare

Please do not do part time school. As a working parent, a teacher, I don't see how we can have our children in school part time and still be able to work. As a teacher, doing school remotely is not what is best for students academically or socially.

My child needs to be in school with peers and licensed educators

Cant wait to meet our kindergarten teachers!

Young children need the social aspect of learning. Our family is low risk and I think it's better for the children and the parents mental health to be at school at least part of the day.

We are open to partial days or alternative days/weeks if needed but kids need to go back to school.

I think it's extremely important for our kids to go back to school. I am not "scared" in any way.

We are waiting to hear from the school what their plans are, what the protocol will be etc. before making a solid decision. The mental well being of our children is as critical as their physical health and returning to school is a large component of that.

Thank you for being proactive and taking all the precaution's to make all the children safe. Keep up the great work. Teachers are invaluable and its a very difficult profession. GREAT JOB !!!

I had lunches in my classroom growing up if accommodations can be made this might be the safest bet.

I am concerned about social distancing and mask use with young children in regards to social, physical, and emotional health.

The shutdown of schools was in my opinion completely unnecessary. Hand washing should have been emphasized and staying home if you had active symptoms. The mess we are in now is the result of this. Are you going to shut down for the flu? A common cold? How will you know the difference between the flu and Covid? These illnesses will not be going away anytime soon. We can't stop forward progress because someone is sick.

We DO NOT want our kids wearing masks at all. We feel as though staff should wear them.

I want things as close to normal as possible no mask and no vaccines

No vaccine and no mask at school. It's a false sense of security.

There are many variables that will change how I plan to proceed in the fall. My concern is that the restrictions at school will be too burdensome and distracting for the children, preventing them from focusing on learning. For example, if my child is required to wear a face mask he will be focused on the mask and unable to concentrate on learning. (We do not require him to wear one currently due to his anxiety.) Restrictions can create a barrier to learning and I would keep my child at home to learn if masks are required.

Have a couple options to choose from; mix and match if you have to. Who knows what will happen come Sept. Plan for the best and worst case scenarios. Good luck. Not easy decisions to make and make everyone happy.

If the school district implements extreme measures we are considering not sending our kids. We are concerned that an over emphasis on social distancing, face masks etc will only create fear and anxiety with our kids.

I used to homeschool my children. If distance learning continues this fall, we will return to homeschooling until the students can return to the classroom. It will be less stressful.

We hope that the school year returns to "normal" in the fall. We recognize there may be a number of rules and accommodations that the students and faculty must follow to lessen the risk of contracting Covid-19. We hope that the school system will make great efforts to accommodate those who, for medical reasons, cannot or should not attend. But we feel that it is likely that the vast majority of students can attend, while recognizing there is risk and even recognizing that catching the virus may be inevitable.

Ultimately we will do what is best for the health and safety of our children.

My children will decline with remote learning

Uncertainty prevails and we are taking it day by day.

please allow schools to reopen

It would be extremely helpful to have a date by which the school type (in person, staggered or remote) will be decided on so that parents can make plans accordingly.

We answered yes, that we'd be attending school in the fall but if the social distance restrictions or school schedule restrictions are too cumbersome we may consider home schooling or VLACS although not a great option for our family.

Schools need to reopen

I feel that the student should be taught online until a vaccine is available and a plan is in place where the students would be able to social distance throughout all classes, passing time and lunches. Mandatory mask to lower risk of exposure to the student, facility and their families

As the school makes plans to adjust, so will we. If we are asked to not use the bus because others need the secured space more, we will understand. We support the decisions made by the district and appreciate all the time and consideration going into them during this difficult time.

Bus is usually last resort because she does not like bus.

Enough of the scare tactics, enough of the nonsense-normal!

I would like more information about our options, as the expected guidelines are far fetched for school aged children

Personally. I think that the kids need to go back to school- distance learning is not going to work for long periods of time- kids are not learning enough - not engaged enough- not challenged enough- plans can be set in place that will work to keep kids socially distance from others - kids will not be ready for high school if they continue to learn on line at home... Thank you for listening

I would like more information about our options, as the expected guidelines are far fetched for school aged children

I would like to see a wide & flexible variety of choices implemented this fall that takes into account social distancing, staggered start times, mask wearing, and remote learning until it is safe for our children to go back to school.

I think that it is vital for the children to return to school. If there are families that are at a higher risk regarding COVID, I would hope that they would make decisions based on what works best for their situation. If restaurants, golf courses, and amusement venues can be open, then so should schools.

I expect there to be safety precautions in place for both his Safety and that of the teachers.

Schools need to open in the Fall, kids need social interaction and structure

These children need to be put back in their schools for learning with other children. I do not believe they are getting their full education at home with remote learning that they should be getting.

I also think splitting up days/weeks is a terrible idea! Most parents/guardians (moms and dads) work full time. I do not see how splitting up the days/weeks will work for most families.

Comments for those who answered No to Question #3:

No clear plan to protect my children. Do not think it wise to send my kids back only to have them sent home due to an outbreak. One of my children has an IEP. Consistency is important with him. Off again on again schooling won't work.

If masked are required, we will not be sending him back to school.

concern about Covid and no vaccine

Potential relapse of COVID-19 (Second Wave)

My child will go to school if I feel it's safe to send her

COVID-19, too dangerous for kids. Germs spread too rapidly with kids/schools, it will be virtually impossible to keep the kids safe in a school setting.

One child has asthma.

I want my kindergartener to learn through play and learn to cooperate, take turns, share, etc. And won't before sitting in a single desk. My 8th grader doesn't want to get the virus and said she doesn't want to attend.

TBD

I haven't made a decision as of yet

School is a breeding ground for germs!

I'm worried about COVID-19

I will send them if there's a vaccine available by then.

I don't want the chance of sending them to have it interrupted and pulled out again. I would rather they have consistent learning this year and if it means it's home, then so be it.

One child has asthma.

I am not certain yet.

*Zoom school wasn't bad

*Covid

Increases risk of transmitting the virus, no vaccine, fall surge in cases expected

Social distancing guidelines, potential difficulties with student regulation for non-compliance, potential cleaning/sterilization difficulties with changing classrooms, distance learning was improvement for children socially, higher risk for serious complications in family.

No if masks are required.

Would rather wait until there is a vaccine.

Additional Comments from No answers:

My decision was not made lightly. While I know that the schools will whatever they can to keep kids safe, this (Covid) is something that can't be controlled through handwashing alone. As I have said, my son is Autistic. Expecting him to wear a mask all day is not feasible. Also, I do not think it fair to send them to school only to have them sent back home every time an outbreak occurs. He needs consistency.

We will not be sending him back to school if masks are required. That will be a disaster and emotionally damaging.

I do not think there is enough information yet but I would be leaning more towards favoring remote learning or staggered learning (1/2 remote and 1/2 in school).

Due to not having a COVID-19 vaccine, until maybe October to next year, as they mention, is this wise to open the schools back up? Not sure social distancing would work. Rather be safe than sorry!

I would for sure love to be able to send my kids back to their school. We all want normal life back. The truth is, it's not safe, so I will be doing what I need to in order to keep my kids safe. Even though I believe in the staff at the school, I still think it's virtually impossible to keep the kids safe in a school setting.

I do not think young children wearing masks all day is appropriate, nor missing out on recess or special classes.

School cannot provide social distancing no matter how hard they try with all the children!

Both of my children need consistency in their lives and I don't want it interrupted. Learning is very important in our house, so until everything figures itself out they will be learning from home

We are hoping school will be available via Zoom in the Fall, we don't want to do our own homeschool program but also don't want to send them back yet.

We felt that remote learning was very successful for our children and would like to continue that into the fall.

Fully support extending distance learning or a model of blended distance learning with rotation of reduced number of students with on-site attendance until closer to a vaccine or absolute decline in cases within the area.

Social distancing and masks will be detrimental to a child's emotional and mental well being.

It all depends on what's going on with Covid at the start of new school year

Please consider staying on remote learning because of the current status of the country.