



## 2018-2019 School Year REPORT CARD

12 Deerfield Road  
Candia , NH 03034  
(603) 483-2251

Student Name  
Grade 7  
Homeroom:

Student  
Photo  
Goes  
Here

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
<b>A</b> - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
<b>B</b> - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
<b>C</b> - Demonstrates an understanding of the knowledge and skills expected at this grade level
<b>D</b> - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
<b>F</b> - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
<b>4 - Exceeds Expectations</b> - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
<b>3 - Meets Expectations</b> - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
<b>2 - Approaching Expectations</b> - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
<b>1 - Requires Ongoing Support</b> - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

G7 Language Arts - Teacher Name	T1	T2	T3
Overall Grade			
Reads and comprehends literature and non-print media of increasing complexity			
Analyzes development of literary elements			
Compares, contrasts, and analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text elements and how an author presents a viewpoint			
Cites multiple pieces of evidence to support analysis of informational text, determine a central idea, and provides a summary			
Produces argument writing supporting claims with clear reasons and relevant evidence, citing credible sources			
Develops counterclaims and rebuttals with supporting evidence			
Produces well organized informative writing with complex ideas and information			
Produces narrative writing using techniques elaboration, and clear sequence of events			
Develops and organizes writing with grade appropriate vocabulary, spelling and grammar			
Listens and speaks purposefully and effectively on grade level topics and text			
Conducts research projects that answer teacher provided questions using multiple print/digital resources			
Independently uses the tools of technology to gather, interpret, analyze information, and create			

G7 Math - Teacher Name	T1	T2	T3
Overall Grade			
Uses proportional relationships to solve real-world ratio and percent problems			
Performs all operations with rational numbers, such as fractions, decimals, and integers			
Constructs and solves multi-step algebraic expressions and equations to interpret real-world problems			
Constructs geometric figures to solve problems involving angle relationships			
Solves real-world problems involving area, surface area and volume			
Creates and interprets random samples to draw inferences and produce models			
Investigates and evaluates the probability of events in a given model			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

<b>G7 Science - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Plans and carries out investigations			
Analyzes and interprets data			
Observes, predicts and analyzes patterns to generate questions and make predictions			
Uses the cause and effect relationship to predict events in new contexts			
Uses measurements to quantify scale, proportion and quantity to show relationships			
Shows how individual systems can be related to other systems, larger or smaller, and how systems interact with each other			
Explains how both matter and energy are conserved within a system			
Identifies and analyzes the relationship between component's structure and function			

<b>G7 Social Studies - Teacher Name</b>	<b>T1</b>	<b>T2</b>	<b>T3</b>
Overall Grade			
Distinguishes the powers and limits of the 3 branches of government, federal and local public officials and bureaucracies			
Recognize issues and problems in government and civil society			
Determines how laws and public policies impact the changing societies			
Analyzes the role of innovation and entrepreneurship in a market economy			
Analyzes cultural and environmental differences between places			
Explains how changes in transportation and technology influence human settlements and cultural practices			
Evaluates multiple causes and effects of events and developments in the past			
Analyzes multiple cultural factors that influenced the perspectives of people during different historical eras			

<b>Music - Garage Band I - Teacher Name</b>	<b>X1</b>	<b>X2</b>	<b>X3</b>	<b>X4</b>	<b>X5</b>	<b>X6</b>
Overall Grade						
Performs expressively, with appropriate interpretation and technical accuracy						
Evaluates and refines personal and ensemble performances, individually or in collaboration with others						
Selects varied musical works to present based on interest, knowledge, technical skill, and context						
Performs expressively, with appropriate interpretation and technical accuracy						
Evaluates and refines personal and ensemble performances, individually or in collaboration with others						
Selects varied musical works to present based on interest, knowledge, technical skill, and context						

<b>PE Lifetime/Leisure - Teacher Name</b>	<b>X1</b>	<b>X2</b>	<b>X3</b>	<b>X4</b>	<b>X5</b>	<b>X6</b>
Overall Grade						
Demonstrates and applies mature movement skills in a variety of physical activities						
Demonstrates and applies mature strategies and tactics in a variety of physical activities						
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors						
Demonstrates and applies mature movement skills in a variety of physical activities						
Demonstrates and applies mature strategies and tactics in a variety of physical activities						
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors						

<b>Music - Garage Band II - Teacher Name</b>	<b>X1</b>	<b>X2</b>	<b>X3</b>	<b>X4</b>	<b>X5</b>	<b>X6</b>
Overall Grade						
Performs expressively, with appropriate interpretation and technical accuracy						
Evaluates and refines personal and ensemble performances, individually or in collaboration with others						
Selects varied musical works to present based on interest, knowledge, technical skill, and context						
Performs expressively, with appropriate interpretation and technical accuracy						
Evaluates and refines personal and ensemble performances, individually or in collaboration with others						
Selects varied musical works to present based on interest, knowledge, technical skill, and context						

<b>Gr 7/8 Health - Teacher Name</b>	<b>X1</b>	<b>X2</b>	<b>X3</b>	<b>X4</b>	<b>X5</b>	<b>X6</b>
Overall Grade						
Knows and understands the influence of outside factors on personal choices						
Demonstrates the ability to practice safe behaviors and analyze risks						
Sets goals to enhance a healthy lifestyle						
Identifies signs of mental health disorders and how to effectively manage						

PE - Rhythm and Dance - Teacher Name	X1	X2	X3	X4	X5	X6
Overall Grade						
Demonstrates and applies mature movement skills in a variety of physical activities						
Demonstrates and applies mature strategies and tactics in a variety of physical activities						
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors						
Demonstrates and applies mature movement skills in a variety of physical activities						
Demonstrates and applies mature strategies and tactics in a variety of physical activities						
Exhibits responsible social behaviors by cooperating with classmates demonstrating inclusive behaviors						

Art Studio - Teacher Name	X1	X2	X3	X4	X5	X6
Overall Grade						
Demonstrates persistence in developing skills with various materials, methods, and approaches in creating works of art or design						
Reflects on and explains important information about personal artwork in an artist statement or another format						
Compares and explains the difference between an evaluation of an artwork based on personal criteria and an evaluation of an artwork based on a set of established criteria						
Demonstrates willingness to experiment, innovate, and take risks to pursue ideas, forms, and meanings that emerge in the process of art-making or designing						
Applies relevant criteria to examine, reflect on, and plan revisions for a work of art or design in progress						
Creates a convincing and logical argument to support an evaluation of art						

Middle School Work Study Practices			
	T1	T2	T3
Communicates ideas effectively with peers and adults			
Participates meaningfully in classroom discussions			
Demonstrates ownership of work and ideas			
Takes risks, thinks originally and independently			
Considers alternative perspectives and incorporates diverse resources			
Accepts roles and responsibilities			
Exercises flexibility and willingness to compromise			
Perseveres in completing complex and challenging tasks			
Uses self-reflection to improve learning			
Demonstrates effective time management			