



2017-2018 School Year REPORT CARD

Student Photo
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Student Name
Grade 2

12 Deerfield Road
Candia, NH 03034
(603) 483-2251

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Competency Scale Descriptors
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

G2 Language Arts - Teacher Name	T1	T2	T3
Applies grade level phonics skills in reading			
Reads grade level text accurately and fluently			
Reads and makes meaning of increasingly complex literature			
Recalls story using key details			
Reads and makes meaning of increasingly complex informational texts			
Engages in collaborative discussion on grade level topics and text			
Composes argument writing with supporting reasons			
Composes informative writing with a specific topic			
Composes written narrative using technique, detail, and clear event sequence			
Conducts short research projects that build knowledge about a topic			
Applies grade level phonics in writing			
Uses the tools of technology to collaborate, produce and publish			

G2 Math - Teacher Name	T1	T2	T3
Solves word problems involving addition			
Solves word problems involving subtraction			
Uses equal groups and repeated addition to multiply			
Demonstrates an understanding of numbers to 1000 using place value			
Uses place value to add within 1000			
Uses place value to subtract within 1000			
Measures and estimates lengths in standard units			
Tells and writes time			
Solves problems involving money			
Collects, organizes and explains data			
Recognizes and draws shapes			
Problem Solving: Uses strategies and models to interpret real-world problems			
Communicating Reasoning: Explains mathematical reasoning			

G2 Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Recognizes patterns in land and bodies of water			
Explains the causal relationship between water, sunlight and plant growth			
Provides evidence about how matter can be manipulated			
Demonstrates how animals help disperse seeds and pollinate plants			
Explains why Earth events can occur quickly or slowly			

G2 Social Studies - Teacher Name	T1	T2	T3
Explains the importance of rules in the class, school and community			
Describes how needs and wants are met within a community			
Creates maps using map features			
Recognizes the importance and significance of historical holidays and people			

G2 Art - Teacher Name	T1	T2	T3
Experiments with various materials and tools to create a work of art to express personal interests			
Expresses preferences about artwork using art vocabulary			
Identifies mood in a work of art			

G2 Music - Teacher Name	T1	T2	T3
Performs and refines music for a specific purpose			
Demonstrates an awareness of expressive qualities in music through verbal, written or movement responses			

G2 Physical Education - Teacher Name	T1	T2	T3
Uses beginning critical elements in motor skills			
Demonstrates safe behaviors for self and others			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: