



2017-2018 School Year REPORT CARD

Student Photo
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Student Name
Grade 5

12 Deerfield Road
Candia, NH 03034
(603) 483-2251

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
A - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
B - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
C - Demonstrates an understanding of the knowledge and skills expected at this grade level
D - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
F - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

G5 Reading - Teacher Name	T1	T2	T3
Overall Grade			
Uses grade-appropriate word analysis skills to decode and comprehend unfamiliar words			
Reads fluently and comprehends increasingly complex text			
Explains how plot, character and setting contribute to text structure			
Analyzes literature by citing evidence from text			
Demonstrates comprehension of informational text			
Analyzes information from multiple sources of the same topic			
Initiates and engages in collaborative discussions for a variety of purposes and audiences			

G5 Language Arts/Writing - Teacher Name	T1	T2	T3
Overall Grade			
Composes argument writing, supporting a point of view with reasons and information			
Composes informative writing with clear and coherent ideas for a range of purposes			
Composes written narrative using technique, detail, and clear event sequence			
Applies spelling conventions in writing			
Conducts short research projects, using credible and relevant sources			
Uses the tools of technology to gather, interpret, analyze, and present information			

G5 Math - Teacher Name	T1	T2	T3
Overall Grade			
Reads, writes, and compares numbers based on place value			
Multiplies and divides whole numbers			
Performs operations with decimals			
Adds and subtracts unlike fractions and mixed numbers			
Solves word problems involving fractions			
Multiplies fractions			
Divides fractions			
Solves real world problems involving volume			
Classifies shapes based on their properties			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: clearly and precisely constructs viable arguments to support their own reasoning and to critique the reasoning of others			

G5 Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Uses data to create investigations and solve problems			
Provides evidence that all energy originates from the sun, describes the interactions of the earth's systems			

G5 Social Studies - Teacher Name	T1	T2	T3
Explains how a democracy relies on the responsible participation of its citizens			
Explains how groups of people make rules to create responsibilities and protect freedoms			
Explains the origins, functions, and structure of different systems of government, including those created by the US and state constitutions			
Explains how trade leads to economic independence among nations			
Explains how geographic features influence life in the United States and the world			
Applies and demonstrates knowledge of major eras, individuals and/or groups who have profoundly affected life in the United States and beyond			

G5 Art - Teacher Name	T1	T2	T3
Develops skills and demonstrates quality craftsmanship			
Creates artist statement using art vocabulary			
Analyzes visual imagery for cultural associations			

G5 Music - Teacher Name	T1	T2	T3
Connects the significance of music to historical events and other cultures			
Evaluates and revises music with teacher and peer feedback			

G5 Physical Education - Teacher Name	T1	T2	T3
Applies motor skills and fundamental strategies in physical activities			
Differentiates between skill-related and health-related fitness components			
Works safely with peers and equipment in physical activity settings			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: