



2017-2018 School Year REPORT CARD

Student Photo
goes here

Student Name
Grade 4

12 Deerfield Road
Candia, NH 03034
(603) 483-2251

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
A - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
B - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
C - Demonstrates an understanding of the knowledge and skills expected at this grade level
D - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
F - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

G4 Reading - Teacher Name	T1	T2	T3
Overall Grade			
Uses grade-appropriate word analysis skills to decode and comprehend unfamiliar words			
Reads fluently and makes meaning of increasingly complex text			
Reads and makes meaning of increasingly complex literature			
Identifies story elements within a text			
Refers to details and examples when explaining text			
Reads and makes meaning of increasingly complex informational texts			
Engages in collaborative discussions building on others' ideas and expressing their own clearly			

G4 Language Arts/Writing - Teacher Name	T1	T2	T3
Overall Grade			
Composes argument writing with supporting reasons and information			
Composes informative writing with a clear focus and supporting details			
Composes written narrative using technique, detail, and clear event sequence			
Applies spelling conventions in writing			
Conducts short research projects using experience, print and digital resources			
Uses the tools of technology to collaborate, produce and publish			

G4 Math - Teacher Name	T1	T2	T3
Overall Grade			
Solves multi-step word problems involving the four operations			
Finds factors and multiples of whole numbers			
Recognizes and compares numbers based on place value			
Uses place value and properties to multiply			
Uses place value and properties to divide			
Compares fractions			
Adds and subtracts like fractions and mixed numbers			
Multiplies a fraction by a whole number			
Solves word problems involving fractions			
Reads, writes and compares numbers in decimal and fractional forms			
Converts units of measure			
Solves word problems involving measurement			
Represents and interprets data			
Identifies, draws and classifies lines and angles			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

G4 Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Recognizes patterns to make predictions related to wavelength, rock formations, earth's features			
Explains the cause and effect relationships of light reflection, erosion and energy in the environment			
Provides evidence that energy can be transferred by sound, light, heat, and electric currents			

G4 Social Studies - Teacher Name	T1	T2	T3
Explains ways citizens can participate to improve and solve problems in their community and/or state			
Recognizes and describes why groups of people need rules, laws and government			
Identifies and describes the responsibilities of citizens at the state level			
Describes examples of resources that are used to produce goods and services in different regions of the United States			
Explains how geographic features influence life in New Hampshire and the United States			
Identifies and explores groups of people who have affected life in New Hampshire and the United States			

G4 Art - Teacher Name	T1	T2	T3
Explores art-making techniques and revises artwork in progress			
Interprets and analyzes art for messages			

G4 Music - Teacher Name	T1	T2	T3
Reads and performs music using iconic and/or standard notation			
Explains how music is influenced by specific interests and experiences			

G4 Physical Education - Teacher Name	T1	T2	T3
Demonstrates mature critical elements in motor skills and game play			
Identifies the components of health-related fitness			
Works safely with peers and equipment in physical activity settings			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: