



2017-2018 School Year REPORT CARD

Student Photo
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Student Name
Grade 3

12 Deerfield Road
Candia, NH 03034
(603) 483-2251

Attendance	T1	T2	T3
Days Absent			
Times Tardy			

Grade Scale Descriptors
A - Demonstrates comprehensive, in-depth understanding of rigorous subject matter and provides sophisticated solutions to complex problems
B - Demonstrates a strong understanding of the knowledge and skills expected at this grade level
C - Demonstrates an understanding of the knowledge and skills expected at this grade level
D - Demonstrates a limited understanding of the knowledge and skills expected at this grade level
F - Yet to demonstrate understanding of the knowledge and skills expected at this grade level

Competency Scale Descriptors
4 - Exceeds Expectations - The student, with relative ease, consistently grasps, applies, generalizes, and extends key concepts, processes, and skills independently.
3 - Meets Expectations - The student, with limited errors, grasps key concepts, processes, and skills for the grade-level and applies them effectively.
2 - Approaching Expectations - The student is beginning to grasp key concepts, processes, and skills for the grade-level, but demonstrates inconsistent understanding and application of concepts.
1 - Requires Ongoing Support - The student is yet to demonstrate understanding of grade-level key concepts, processes and skills. The student requires additional time and support.

G3 Reading - Teacher Name	T1	T2	T3
Overall Grade			
Applies grade level phonics in reading			
Reads grade level text accurately and fluently			
Reads and makes meaning of increasingly complex literature			
Identifies story elements within a text			
Reads and makes meaning of increasingly complex informational texts			
Refers to details and examples when explaining text			
Engages in collaborative discussions building on others' ideas and expressing their own clearly			

G3 Language Arts/Writing - Teacher Name	T1	T2	T3
Overall Grade			
Composes argument writing with supporting reasons			
Composes informative writing with a specific focus			
Composes written narrative using technique, detail, and clear event sequence			
Applies spelling conventions in writing			
Conducts short research projects that build knowledge about a topic			
Uses the tools of technology to collaborate, produce and publish			

G3 Math - Teacher Name	T1	T2	T3
Overall Grade			
Multiplies one-digit whole numbers			
Divides by one-digit numbers			
Applies properties as strategies to multiply and divide			
Solves two-step word problems involving the four operations			
Uses place value and properties to perform multi-digit addition, subtraction and multiplication			
Represents fractions as equal parts of a whole			
Generates equivalent fractions			
Compares fractions by reasoning about their size			
Determines elapsed time			
Collects, organizes and explains data			
Determines the area of plane figures			
Determines the perimeter of plane figures			
Categorizes shapes according to attributes			
Problem Solving: Uses a range of strategies and mathematical models to interpret and solve real-world problems			
Communicating Reasoning: Constructs viable arguments to support their own reasoning and to critique the reasoning of others			

G3 Science - Teacher Name	T1	T2	T3
Employs the engineering design process: Ask - Imagine - Plan - Create - Improve			
Recognizes patterns to make predictions related to motion, life cycles, inherited traits and weather			
Explains the cause and effect relationships of forces and motion, magnetic interactions, animal adaptations			
Provides evidence about an organism's survival or performance			

G3 Social Studies - Teacher Name	T1	T2	T3
Explains ways citizens participate to improve and solve problems in their classroom and/or school			
Recognizes why groups of people need rules and laws			
Identifies the responsibilities of citizens at the local level			
Distinguishes the difference between supply and demand			
Explains the role of money in relation to exchange of goods and services			
Recognizes landforms, including continents, and bodies of water and their influence on community life			
Identifies and explores groups of people who have affected life in the United States			

G3 Art - Teacher Name	T1	T2	T3
Develops a work of art based on observation			
Elaborates and communicates on an imaginative idea with details			
Evaluates an artwork based on a given criteria			

G3 Music - Teacher Name	T1	T2	T3
Demonstrates an understanding of the structure and elements of music through performance			
Connects the significance of music with everyday life			
Creates and performs improvised rhythmic and melodic ideas			

G3 Physical Education - Teacher Name	T1	T2	T3
Uses mature critical elements in motor skills and movement combinations			
Works cooperatively in small groups			
Identifies the benefits of healthy behaviors			

Work Study Practices - Teacher Name	T1	T2	T3
Communicates effectively with peers and adults			
Asks clarifying questions/for assistance as needed			
Participates meaningfully in classroom discussions			
Communicates understanding in multiple ways			
Produces legible work			
Perseveres in challenging situations			
Uses original and flexible thinking			
Collaborates and contributes effectively with peers			
Shows respect toward others and their opinions			
Demonstrates responsible choices and behavior in structured settings			
Demonstrates responsible choices and behavior in unstructured settings			
Demonstrates effort and self-reflection to improve learning			
Uses time effectively			
Completes tasks independently			

Teacher Comments: